



AP United States History

2013-2014

Course Description:

The ADVANCED PLACEMENT course in UNITED STATES HISTORY is intended for qualified students who wish to complete studies equivalent to a college introductory course. The course covers the economic, cultural, intellectual, social, and political themes and events that shaped U.S. history from the colonial period in the 1600's to the late 20th Century. The course will focus on developing the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history.

Course Content:

- 1) Pre-Columbian Societies and Colonial Beginnings (33,000 B.C.-1690)
 - a. Chapters 1-5
- 2) Colonial Growth and Revolution (1690-1789)
 - a. Chapters 6-8
- 3) The Early Republic (1776-1812)
 - a. Chapters 9-11
- 4) War of 1812 and the Rise of Mass Democracy (1812-1840)
 - a. Chapters 12-13
- 5) Economic and Cultural Reform (1790-1860)
 - a. Chapters 14-16
- 6) Slavery, Expansion, and the Crisis of the Union (1793-1861)
 - a. Chapters 17-19
- 7) Civil War and Reconstruction (1861-1877)
 - a. Chapters 20-22
- 8) Political, Cultural, and Economic upheaval of the late Nineteenth Century (1869-1900)
 - a. Chapters 23-25
- 9) Midterm
- 10) Populism to Progressivism (1901-1912)
 - a. Chapters 26, 28-29
- 11) The Emergence of America as a World Power and World War I (1890-1918)
 - a. Chapters 27 and 30
- 12) Roaring Twenties (1920-1929)
 - a. Chapters 31 and 32
- 13) Great Depression and New Deal (1929-1939)
 - a. Chapters 33-34
- 14) World War II (1939-1945)
 - a. Chapters 35-36
- 15) Cold War and the 1950's (1945-1959)
 - a. Chapters 37-38
- 16) Politics and Economics at the End of the Twentieth Century (1960-2000)
 - a. Chapters 39-42

- 17) Society and Culture at the End of the Twentieth Century (1960-2000)
 - a. Chapters 39-42
- 18) Final Exam and Project

Required Textbooks and/or Other Reading/Research Materials

The American Pageant: A History of the Republic Advanced Placement Edition, by David M. Kennedy, Lizabeth Cohen and Thomas A. Bailey, Houghton Mifflin, 2006

Course Requirements:

The objective of this course is to increase the student's understanding of United States history with the goal of having each student pass the AP Examination. In the beginning of May students will have the opportunity to take the AP Exam given by College Board. The three hour and five minute exam consists of 80 multiple-choice questions and three essays. If students perform well on the exam, they can receive college credit for the course. The course is divided into two semesters, Discovery through Gilded Age and The Progressive Era to the present. The areas of concentration include historical, political and economic history coupled with an intense study of cultural and intellectual institutions and their development. These areas will be studied from a variety of perspectives with the hope of providing a balanced view of history. This course is taught at the college level. The major difference between a high school and college history course is the amount of reading and depth of focus. You will be required to cover material on your own. Moreover, the AP curriculum stresses higher order thinking skills within a rigorous academic context. Thus, the student will be required frequently to analyze, synthesize, and evaluate primary and secondary historical sources in addition to memorizing, comprehending, and applying facts.

Grade Components/Assessments:

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
Midterm	10%
Quarter 3	20%
Quarter 4	20%
Final	10%

Required Summer Reading/Assignments:

Unit One: Explorization and Colonization discussion questions, identifications, and day one quiz preparation.